

DOCUMENT ID	OP-EE-PO-07
DOCUMENT OWNER	Executive Director
APPROVAL DATE	2015
APPROVED BY	CEO
LAST REVIEW DATE	August 2022
NEXT REVIEW DATE	August 2024
INDIVIDUAL PROCEDURES INCLUDED:	
OTHER DOCUMENTS/ LEGISLATION TO BE REFERENCED:	<ul style="list-style-type: none"> <li>• Delivery and Collection of Children Policy</li> <li>• Orientation Policy</li> <li>• Curriculum Development Procedures</li> </ul>

### Purpose

The Diocese of Maitland-Newcastle (the Diocese) is committed to the delivery of services consistent with the principles and standards detailed in the resource Integrity in the Service of the Church and ensuring that these services support the health and well-being of children in our care.

The purpose of this policy is to state how St Nicholas will develop its curriculum to meet the needs of all children at the centre.

### Policy

St Nicholas is committed to the development of curriculum that:

- provides an educational program that is based on reflective practice, critical analysis and planning
- supports each child to achieve learning outcomes consistent with the National Learning Frameworks

- provides an educational program where children can learn through play and are supported to make decisions, solve problems and build relationships with others
- creates an environment that supports, reflects and promotes equitable and inclusive behaviours and practices
- involves families in the development and review of educational programs and practice.

## Definitions

For the purpose of this policy:

- Approved learning framework means a document that outlines practices that educators and co-ordinators must use to support and promote children’s learning.
- Critical reflection means reflective practices that focus on implications for equity and social justice).
- Curriculum means all interactions, experiences, activities, routines, and events, planned and unplanned, that occur in an environment designed to foster children’s learning and development

## Scope

The policy relates to St Nicholas Management, Advisory Committees, the Director/Nominated Supervisor, the Responsible Person, educators, staff, students on placement, volunteers, parents/carers, children and others attending the programs and activities of St Nicholas.

## Policy Context

This policy should be read in conjunction with the approved Learning Framework, the National Quality Standard and the Education and Care Services National Law Act 2010.

## Relationships to Standards

Std 1: Education Program and Practice

Std 6: Collaborative Partnerships between Families and Communities

## Responsibilities

St Nicholas	Name of policy: Curriculum Development Policy	Page 2
Issue Date: 2015	Review Date: August 2022	Document Owner: SN Executive Director

The Service Director/Nominated Supervisor is responsible for reviewing curriculum in conjunction with the Educational Leader to ensure relevance and compliance with contemporary practice (including compliance with the Quality Framework).

The Area Service Manager is responsible for the review of curriculum and establishing required action.

All employees (paid or unpaid) are responsible for the application of the policy and communications with families and children.

All families are responsible for supporting the curriculum development processes within St Nicholas.

## Legislative / Professional Guidelines

Education and Care Services National Law Act 2010: Sections 168, 301(3)(d), 323

Education and Care Services National Regulations (amended 2018)

National Quality Standard, Quality Area 1: Educational Program and Practice –

Standard 1.1: The educational program enhances each child’s learning and development

Standard 1.2: Educators facilitate and extend each child’s learning and development –

Standard 1.3: Educators and coordinators take a planned and reflective approach to implementing the program for each child.

Belonging, Being & Becoming – The Early Years Learning Framework for Australia

[https://www.education.gov.au/early-years-learning-framework-0Educators’ Guide to the Early Years Learning Framework for Australia:](https://www.education.gov.au/early-years-learning-framework-0Educators%27-Guide-to-the-Early-Years-Learning-Framework-for-Australia)

[https://docs.education.gov.au/system/files/doc/other/educators\\_guide\\_to\\_the\\_early\\_years\\_learning\\_framework\\_for\\_australia.pdf](https://docs.education.gov.au/system/files/doc/other/educators_guide_to_the_early_years_learning_framework_for_australia.pdf)

My Time Our Place – The Framework for School Age Care in

Australia: [https://www.acecqa.gov.au/sites/default/files/2018-](https://www.acecqa.gov.au/sites/default/files/2018-05/my_time_our_place_framework_for_school_age_care_in_australia_0.pdf)

[05/my\\_time\\_our\\_place\\_framework\\_for\\_school\\_age\\_care\\_in\\_australia\\_0.pdf](https://www.acecqa.gov.au/sites/default/files/2018-05/my_time_our_place_framework_for_school_age_care_in_australia_0.pdf)

Guide to the Education and Care Services National Law and the Education and Care Services National Regulations 2011. <https://www.acecqa.gov.au/sites/default/files/2018-01/NQF-Resource-02-Guide-to-ECS-Law-Regs.pdf>

Guide to the National Quality Standard, ACECQA: <https://www.acecqa.gov.au/nqf/about/guide>

National Quality Standard Professional Learning Program <https://www.echr.edu.au/national-quality-standard>

St Nicholas	Name of policy: Curriculum Development Policy	Page 3
Issue Date: 2015	Review Date: August 2022	Document Owner: SN Executive Director